

# PPCP – 4th LIVING LAB CENTRO REGION (PT) REPORT "PROMOTING A MORE RESILIENT REGION AND MANAGING THE CHALLENGES OF THE FUTURE" Held in Figueira da Foz

on February 26, 2025

WP 6 - Implementation and validation at Pilot scale T6.7: Development and validation of Pilot specific Framework of PPCP March 2025

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This project has received funding from the Horizon Europe Framework Programme (HORIZON) Research and Innovation Actions under grant agreement No 101074004



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# 1. INTRODUCTION TO THE 4th PUBLIC-PRIVATE-CIVIL LIVING LAB, OBJECTIVES AND PROGRAMME DEVELOPED

The fourth and last collaborative Laboratory of the C2IMPRESS project was held in Figueira da Foz on February 26, 2025. Its main objective, building upon the outcomes of the previously conducted Laboratories, was co-designing an action roadmap exploring specific measures and actions related to reducing the risk of natural disasters and strengthening the resilience of territories aiming their implementation in the governance model.

More specific objectives were:

- Deepening the commitment of the PPPC working group.
- Developing concrete and tangible proposals for a new polycentric governance model.
- Ensuring the sustainability of the new governance model involving gender issues and social inequalities.

The LL was attended by 15 stakeholders (Table 1) plus 6 members of the C2IMPRESS team. The public sector was the majority (as customary in the previous 3 LLs, given its role in emergency planning, policy development, and supervision), with 10 representatives, followed by 4 representatives of the private sector and 1 for the civil society. Four new people have participated in this LL although three belong to the same public institution, despite having different roles. Table 1 also shows the overall participation of the 41 stakeholders along the four living labs, plus seven people from the C2Impress team.

During registration, participants were given a leaflet about the Project and the Workshop with a detailed session timetable, filled in the attendance list, and the consent form for taking pictures.

The agenda of the LL is presented in Table 2.

Participant Nr.	Institution/Association	Sector (Public/ Private/ Civil)	Role in the Institution	1st LL 2023-10- 16	2nd LL 2024-04- 19	3rd LL 2024-12- 02	4th LV 2025-02- 26
1	APFF - Administração do Porto da Figueira da Foz, S.A. (APFF, S.A.)	Public	Port Authority	$\checkmark$	х	$\checkmark$	Х
2	Comunidade Intermunicipal da Região de Coimbra (CIM RC)	Public	Senior Technician	$\checkmark$	Х	Х	X
3	APA - Administração da Região Hidrográfica do Centro	Public	Head of Division	$\checkmark$	Х	Х	X
4	APA - Administração da Região Hidrográfica do Centro	Public	Senior Technician	$\checkmark$	Х	Х	$\checkmark$
5	Serviço Municipal de Proteção Civil da Figueira da Foz	Public	Senior Civil Protection Technician	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
6	Câmara Municipal de Montemor- o-Velho	Public	Coordinator of the Municipal Civil Protection	$\checkmark$	$\checkmark$	х	x
7	Comando Local da Polícia Marítima e Capitania do Porto da Figueira da Foz	Public	Local Commander of the Maritime Police and Captain of the Port of Figueira da Foz	V	х	х	x
8	ACIFF – Associação Comercial e Industrial da Figueira da Foz	Civil	Labour Safety Senior Technician	$\checkmark$	Х	х	X

### Table 1: List of institutions/companies in the Public-Private-Civil Living Labs and their sectors and roles





Participant Nr.	Institution/Association	Sector (Public/ Private/ Civil)	Role in the Institution	1st LL 2023-10- 16	2nd LL 2024-04- 19	3rd LL 2024-12- 02	4th LV 2025-02- 26
9	ACIFF – Associação Comercial e Industrial da Figueira da Foz	Private	Senior Technician	Х	$\checkmark$	√	$\checkmark$
10	Docapesca	Public	Head of Centre- North Delegation	$\checkmark$	$\checkmark$	Х	X
11	Câmara Municipal de Figueira da Foz	Public	Senior Technician	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
12	IEFF – Incubadora de Empresas da Figueira da Foz	Private	Vice-President	$\checkmark$	Х	х	X
13	IEFF – Incubadora Mar & Indústria Figueira da Foz	Private	Executive Diretor	Х	$\checkmark$	Х	Х
14	Liscont	Private	Managing Director	$\checkmark$	Х	Х	X
15	Viváqua	Private	Managing Director	$\checkmark$	Х	Х	Х
16	Multidados	Private	Managing Director	$\checkmark$	Х	Х	Х
17	CNE – Escuteiros Núcleo Beira Mar	Civil	Head of Division	$\checkmark$	Х	Х	Х
18	Naval Remo	Civil	Vice-President	~	Х	Х	Х
19	FIGPESCA	Private	President	$\checkmark$	$\checkmark$	Х	Х
20	FIGPESCA	Private	Vice - President	√	Х	Х	Х
21	Universidade de Coimbra - CFE	Public	PhD Student	$\checkmark$	$\checkmark$	Х	Х
22	Universidade de Coimbra - CFE	Public	Researcher	$\checkmark$	Х	Х	Х
23	Polícia de Segurança Pública	Public	Head Chief	$\checkmark$	Х	Х	Х
24	PSP Divisão Policial da Figueira da Foz	Public	BRiPA – Environmental Protection Brigade of PSP	х	7	$\checkmark$	$\checkmark$
25	Administração do Porto de Aveiro (*)	Public	Strategy Office Senior Technician	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
26	Administração do Porto de Aveiro (*)	Public	Environmental Manager	$\checkmark$	$\checkmark$	V	$\checkmark$
27	Labor. Nac. de Engenh. Civil (*)	Public	Researcher	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
28	Labor. Nac. de Engenh. Civil (*)	Public	Trainee	$\checkmark$	Х	Х	Х
29	Labor. Nac. de Engenh. Civil (*)	Public	Researcher	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
30	Labor. Nac. de Engenh. Civil (*)	Public	Researcher	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
35	Labor. Nac. de Engenh. Civil (*)	Public	Researcher	Х	$\checkmark$	$\checkmark$	$\checkmark$
31	Operfoz	Private	Quality Manager. Labour Safety Senior Technician	х	$\checkmark$	V	$\checkmark$
32	Capitania do Porto da Figueira da Foz	Public	Adj. Capitain of the Port	Х	$\checkmark$	х	Х
33	APA, IP / Administração da Região Hidrográfica do Centro	Public	Director	Х	$\checkmark$	х	X
34	Yilport	Private	HSE Responsible	Х	$\checkmark$	Х	X
36	Delegação Aduaneira da Figueira da Foz - AT	Public	Customs Office	х	$\checkmark$	$\checkmark$	$\checkmark$
37	Docapesca	Public	Administrative	Х	Х	$\checkmark$	Х
38	APRH	Civil	Member of the Centre Regional Commission	х	х	1	$\checkmark$
39	ULSBM	Public	Member of the Administration Board	Х	Х	$\checkmark$	X



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Participant Nr.	Institution/Association	Sector (Public/ Private/ Civil)	Role in the Institution	1st LL 2023-10- 16	2nd LL 2024-04- 19	3rd LL 2024-12- 02	4th LV 2025-02- 26
-		Public	Supervision and Control	х	х	$\checkmark$	$\checkmark$
41	APFF - Administração do Porto da Figueira da Foz, S.A. (APFF, S.A.)	Public	Administrator	Х	Х	$\checkmark$	X
42	Águas da Figueira	Private	Director of Exploration	Х	Х	$\checkmark$	$\checkmark$
43	Águas da Figueira	Private	Loss management and control	Х	Х	$\checkmark$	$\checkmark$
			Head of Division	Х	Х	$\checkmark$	Х
45	APFF - Administração do Porto da Figueira da Foz, S.A. (APFF, S.A.)	Public	Administrator	х	Х	Х	$\checkmark$
			Assistant	Х	Х	Х	$\checkmark$
	APFF - Administração do Porto da Figueira da Foz, S.A. (APFF, S.A.)		Pilot	х	Х	Х	$\checkmark$
48	APFF - Administração do Porto da Figueira da Foz, S.A. (APFF, S.A.)	Public	Space manager	Х	Х	х	$\checkmark$

(\*) C2Impress project team

#### Table 2: Session agenda

09:45-10:00	Reception and registration of participants
	Completion of the attendance list (see Annex 1) and the consent form for image and video collection (see Annex 2).
	Distribution of the Living Lab brochure and detailed program (see Annex 3)
10:00-10:15	General presentation
	Introduction to the C2Impress project
	Brief presentation of the team and participants (name, role, institution)
	Presentation of the session's objectives
10:15-11:15	Co-designing an action roadmap
	Build an action roadmap based on the list of measures identified during Living Lab #3. Two rounds.
	In the first round, each of the three groups selects one measure, defines its actions, activities, stakeholders involved, and responsible entity and defines key performance indicators. The result is presented, discussed, and complemented between groups.
	Second round: same procedure as first round.
11:15-11:30	COFFEE BREAK
11:30-12:45	Gender-related measures
	Answer four sets of questions regarding gender and inequality issues in the context of natural disasters
12:45-13:00	Summary and closure
	Summary of the session   Next steps for the project   General information   Completion of workshops' evaluation questionnaire





It should be mentioned that it was not possible to follow the agenda. In fact, the first work task, starting at 10:15 took 100 minutes, the time required to complete the two work rounds and adequate discussions by the three groups, thus promoting the LL network. The coffee break took place almost at noon and the last task had to be reduced to around 30 minutes, which obliged the simplification of the initially programmed tasks.

The prepared and afterwards adapted PowerPoint presentation is shown in Annex 4.

## 2. GENERAL PRESENTATION

After the welcome and registration, each participant entered the room and took his/her place at the side of the table corresponding to his/her group, as previously defined by the organising team, based on the pre-registration information.

The meeting started with the individual presentation of each participant, followed by a general introduction to the project and the PPCP approach, reference to the previous three living labs and a general synthesis of all the steps since the 1<sup>st</sup> LL leading to this 4<sup>th</sup> LL whose activities were also presented (Figure 1).

Photo 1 depicts the participants in the room distributed according to their groups, and working on the assigned tasks.

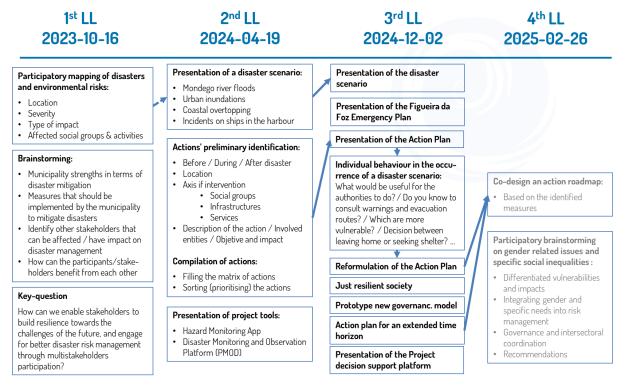


Figure 1: General roadmap to the 4<sup>th</sup> Living Lab







Photo 1: Participants working in groups during the 4<sup>th</sup> PPCP LL



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## 3. CO-DESIGNING AN ACTION ROADMAP

## **3.1.** Development of the Roadmap

One of the main objectives of this workshop, for which a specific exercise was designed, is the development of a roadmap. A list of measures was extracted and condensed from the previous workshop to support this process.

In that prior session, stakeholders had already outlined an action plan consisting of several coordinated initiatives. To ensure continuity and alignment with the identified environmental risks, priority was given to the most critical and relevant measures.

The list of measures shown in Table 3 emerged from this process and received full endorsement from the participants. Additionally, stakeholders, divided into three groups (A, B, and C), were allowed to select, from the proposed measures, those most relevant to their region. Based on these selections, they defined a set of tangible and measurable activities tailored to their communities and aligned with the key environmental challenges identified.

Table 3. List of measures prepared h	v the project team	, selected measures and groups who selected them
rubic 5. List of medsures prepared b	y the project team,	, selected medsures and groups who selected them

Nr.	Measure	Group
1.	Safeguarding the supply of water, electricity, and communications	-
2.	Early evacuation and monitoring of population movements	-
3.	Management of the drainage system, unclogging of storm drains	В
4.	Disaster preparedness in exposed areas, businesses in low-lying zones, schools, nursing homes, industrial areas	С
5.	Warnings to the population, especially to the most vulnerable groups, and guidance on appropriate behaviours	С
6.	Actions targeting flood-prone areas, such as waterfront zones, low-lying areas, Parque da Abadia, National Road 111, or port areas	-
7.	Precautionary measures against cascading risks, such as gas cylinder explosions, fires, and other induced hazards	-
8.	Coastal defence, artificial beach nourishment (Cova Gala and Leirosa), and reinforcement of the dune system	А
9.	Creation of environmental citizenship programs and climate change literacy initiatives	А
10.	Planning for the strategic retreat of human occupation from high-risk areas	В
11.	Monitoring water catchments and land use	-
12.	Development of an application (APP) integrating all necessary information for disaster prevention and response	-
13.	Other measures to be defined	-

### **3.2.** Selection of Measures

The selection of measures was carried out by the various working groups, thereby reformulating their action plan from the previous workshop to enhance the tangibility of actions and activities, as well as the measurability of results.

In this context and based on the list of measures prepared by the project team, aligned with the issues and action plan from the previous workshop, stakeholders were encouraged to plan actions and activities that were more closely aligned with their actual capabilities and priorities. This approach aimed to improve effectiveness and feasibility while fostering a stronger commitment among the





parties involved. Ultimately, this process supported a multi-level governance framework, potentially even a polycentric and co-responsible governance model.

For each measure, an A3-size form was previously prepared for the workshop and was delivered to the working group according to its measure choice (for example for Measure 1 in Figure 2).

Option tests on	C2IMPRESS 4º Laboratório Vivo Público-Privado-Civil EGIÃO MAIS RESILIENTE E GERIR OS DESAFIOS DO F	
	arda do abastecimento de água, eletricidade e c	
AÇÕES NECESSÁRIAS		
FASE DE IMPLEMENTAÇÃO		
Pré-desastre Emergê	ncia Dós-desastre	
ATIVIDADES A DESENVOLVER		
ENTIDADES ENVOLVIDAS		
RESPONSÁVEL(EIS) PELA IMPLEMENTA	CÃO DA MEDIDA	
INDICADORES DE VERIFICAÇÃO DO IMP/	ACTE E EFICÁCIA DA MEDIDA	

Figure 2: Example of form previously prepared for "Measure 1. Safeguarding the supply of water, electricity, and communications"

## 3.3. Scope of Action Tangibility and Result Measurability

To ensure the tangibility of actions and activities, the measurability of results, and the identification of involved parties and their respective responsibilities, stakeholders were engaged in a selection of measures focused on key issues. Those measures address drainage and flood preparedness-related challenges, the protection of inhabited areas and exposed coastal zones, as well as more strategic, long-term interventions.

Among those long-term measures, emphasis was placed on environmental citizenship and literacy on environmental risks literacy. A particularly notable aspect – already highlighted in the previous workshop and increasingly recognized by Portuguese society – is the planning of human retreat and the relocation of people, housing, and economic activities in response to environmental risks.

Table 4 details the types of selected measures, the necessary actions and activities to be developed, the entities involved and their level of participation and responsibility, along with the nature of the indicators and the methodology to make the results monitorable and measurable.





Objectives of the measure	Actions needed	Phase	Activities to be developed	Stakeholders involved	Who is responsible for implementing the measure	How to measure the impact and effectiveness of the measure? (performance indicators)
Coastal defence, artificial beach nourishment (Cova Gala and Leirosa), and reinforcement of the dune system	Sediment transfer from the north bank to the south bank Sediment reinforcement and containment	pre- disaster	Permanent replenishment dredging for replenishment, bypass, land- based replenishment Construction of new secondary breakwaters, extension of existing breakwaters for retention, implementation of natural structures with vegetation/dunes (nature-based solutions)	APA, Mare For, APFF, LNEC, Parish councils, Port Community,	APA- Environment, APFF, Port Community, Parish councils	Monitoring of bathymetry, coastline and dune ridge topography, beach extension Construction of new secondary breakwaters, extension of existing breakwaters for retention, implementation of natural structures with vegetation/dunes
	Awareness actions Development of a local strategy for environmental citizenship and climate change literacy (in line with the Municipal Action Plan)	pre- disaster	SWOT analysis, creation of a local citizenship education framework, resource bank for schools and non- formal education, and development of a citizen science program for beach monitoring	Parish Councils and		Periodic surveys of promoters and stakeholders (awareness, practices, etc.), feedback polls
Creation of environmental citizenship programs and climate change	Creation of an active citizenship program for environmental sustainability	pre- disaster	Volunteering actions for beach and forest cleanups, development of a communication pack for the community	other entities, Scouts, Águas da Figueira, Firefighters, Civil Protection, School,	Working Group to create (Coord. Municipal	on social media
literacy initiatives	Creation of a local guide of best practices	pre- disaster	Development of the guide along with a communication and citizen intervention pack, creation of a program for signalling and promoting best practices (e.g., Figueira da Foz Environmental Citizenship Passport, reward stamps), creating a platform for engagement	Municipal Council, APA. AMN, MAREFOZ, ERSUC	Council)	Monitoring the frequency of interactions on the platform, number of passports, responses to questionnaires on practices and literacy, evaluation of volunteering actions, and results of awareness-raising actions
Drainage system management, unclogging of storm drains	Cleaning and maintenance of wastewater and stormwater drainage networks, restructuring of separate networks, resizing of networks, inspection (verification of improper connections), and retention basins	pre- disaster	Planning actions according to the risks and uses associated with each season of the year (e.g., before the bathing season, acting on the wastewater network, and before the rainy season, acting on the stormwater network), defining critical and priority areas (coastal areas and the historic city centre)	Municipal Council (stormwater), Águas da Figueira (wastewater), and Civil Protection authorities (monitoring of high- occurrence areas)	Municipal Council, Aguas da Figueira, Civil Protection authorities	Recording the number of flood occurrences and the implementation of the cleaning and maintenance plan
Planning the strategic retreat of human occupation from high-risk areas	Mapping of risk areas, prioritization of the retreat of human occupation (populations and economic activities), identification of relocation and transfer areas for populations and activities	pre- disaster	Count the number of households, residents, and economic activities, develop a cost-benefit analysis of the relocation of people and activities versus adaptation and protection measures, and map the different risk areas	The people (individuals), Municipal Council and Civil Protection authorities, APA (Portuguese Environment Agency), ARH-C (River Basin District Administration)	Central government, local authorities, people	Monitoring of risk areas and number of occurrences, study of population behaviour in risk areas
Preparation for disasters in exposed areas, commerce in low-lying zones, schools, nursing homes, and industrial areas	Risk assessment and exposure of buildings, susceptibility of exposed buildings, study of structural and preventive mitigation mea- sures, study of behavioural measures, awareness-raising and training actions	pre- disaster	Develop guidelines for the operationalization of the measures and actions described	Protection Civil municipal authorities, Municipal Council, Associations of the various sectors	Target audiences in partnership with the involved entities	Reduction of the risk level for each entity, historical monitoring of occurrences
Warnings to the population, especially to the most vulnerable groups, and behaviours to adopt	Monitoring the evolution of events and their consequen- ces, issuing warnings to the general population as well as specific warnings for at-risk populations, monitoring the response of the at-risk popu- lation, support in implementing specific measures for the most vulnerable groups (e.g., eva- cuation of areas or buildings).	pre- disaster and emerge ncy phase	Utilizing contact lists with the population and, in the most exposed areas, preparing general and more specific warnings based on the type of risk and event, and the exposed areas, coordination between competent entities across various areas of action	Municipal Civil Protection Authorities, Municipal Council, entities responsible for various infrastructures and buildings, Civil Protection and Security agents	Municipal Civil Protection Authorities	Response time to the issued warnings, coverage of exposed elements (social, territorial), reception of warning messages by the most vulnerable populations

#### Table 4: Selected measures and corresponding plan of action and activities



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It is important to emphasize once more that the selected measures had to be tangible and measurable. This requirement compelled stakeholders to engage in a reflective exercise, aligning their choices with their actual capacities and expectations while ensuring the necessary cooperation from the involved entities. As a result, action accountability became an even more critical and relevant aspect given the measurability of outcomes.

In future engagements with stakeholders, it will be essential to reinforce the jointly designed roadmap. Meanwhile, the project team is developing consultation tools and access to environmental data, which will facilitate stakeholders' awareness and timely use of resources, supporting the effective implementation of the planned actions.

## 4. GENDER-RELATED MEASURES

### 4.1. Introduction

This exercise was conceived to specifically address the gender-related issues and social inequalities arising from the intersection of social and environmental conditions. A set of questions on four specific issues was prepared by the project team. These questions, presented in Table 5, were designed to stimulate reflection, encourage sharing of experiences and identify avenues for collective improvement.

The groups that worked in the previous exercise (co-designing an action roadmap) were maintained. A set of A4 sheets was prepared with the questions to distribute to each group (as exemplified in Figure 3).

### Table 5: Gender-related issues and questions prepared by the Project team

	Issues and questions
A. Di	fferentiated vulnerabilities and impacts
•	What are the major differences between the impacts of disasters on women, men and other specific groups (children, the elderly, people with disabilities)?
٠	How do inequalities in gender and access to resources amplify vulnerability to disasters?
٠	What cultural, social or economic factors influence access to relief for different groups?
•	Do you have concrete examples of how a gender-sensitive approach has improved disaster response?
B. Int	egrating gender and specific needs into risk management
•	What mechanisms exist (or should be put in place) to ensure that all categories of the population have access to prevention and response mechanisms?
•	What improvements could be made to take into account the different needs of men, women and other groups?
C. Go	vernance and intersectoral coordination
•	How can the public, private and civil society sectors work together more effectively to ensure inclusive disaster management?
•	What specific roles can each sector (public, private, voluntary) play to ensure that differentiated needs are considered?
٠	What are the current obstacles to more effective cooperation between these players?
D. Re	commendations
•	What recommendations would you put forward to better integrate the gender dimension and specific needs into disaster prevention and management?
٠	What concrete actions could your organization take as a result of this workshop?





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4º Laboratório Vivo Público-Privado-Civil CRIAR UMA REGIÃO MAIS RESILIENTE E GERIR OS DESARIOS DO FUTURO QUESTÕES DE GÉNERO E DESIGUALDADE:	4º Leboratório Vivo Público-Privado-Civil CRIAR UMA REGIÃO MAIS RESILIENTE E GERIR OS DESAFIOS DO FUTURO
A. VULNERABILIDADES E IMPACTES DIFERENCIADOS A.1) Quais são as principais diferenças dos impactos das catástrofes entre mulheres e homens e entre outros grupos específicos (crianças, idosos, pessoas com deficiência)?	QUESTÕES DE GÉNERO E IGUALDADE: B. INTEGRAÇÃO DO GÉNERO E DAS SUAS NECESSIDADES ESPECÍFICAS NA GESTÃO DO RISCO B.1) Que mecanismos existem (ou deveriam ser implementados) para garantir que todos os grupos sociais tenham acesso aos meios de prevenção e de resposta às catástrofes?
A.2) Como as desigualdades de género e o acesso desigual a recursos ou serviços multiplicam as vulnerabilidades e agravam a exposição às catástrofes?	
A.3) Que fatores culturais, sociais ou económicos influenciam, entre os diferentes grupos, o acesso à ajuda humanitária e a serviços de ajuda às populações?	B.2) Que melhorias poderão ser desenvolvidas para ter em conta, na prevenção e resposta às catástrofes, as necessidades e as diferentes situações de vulnerabilidade entre homens, mulheres e entre os diversos grupos sociais?
A.4) Pelo seu conhecimento ou experiência, pode apresentar alguns exemplos concretos de como uma abordagem às situações de catástrofe atenta às questões de género resultou em melhores resultados no tipo de resposta e na ajuda às populações?	
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Figure 3: Examples of two A4 sheets with questions related to the first two gender-related measures issues

However, due to time constraints, each of the three working groups was assigned only one issue (from thenough time for in-depth analysis and reflective discussion on the types of inequalities to be considered. The last issue, "D. Recommendations" was to be addressed jointly by all the groups. Meanwhile, the project team was responsible for addressing all the questions comprehensively. Given the complexity of this exercise and its engagement with broader societal issues, the results will be shared with stakeholders in a forthcoming report. This will allow them the opportunity for further reflection and deeper consideration of the issues raised.

Thus, the provisional results outlined below integrate both the project team's contributions – reflecting their expertise level on the subject – and the responses from participants. Stakeholders will be allowed to review these responses, refine their perspectives, and further develop the content as needed.

Naturally, the set of responses was prompted by a brief text presented beforehand, following the methodology adopted and recommended for this exercise. However, it was noted that the allocated time proved to be wholly inadequate to complete the exercise. As mentioned above, the project team has acknowledged that a comprehensive assessment of the full set of responses could only be undertaken in a future engagement with stakeholders.

The reflective prompt for this exercise was as follows:

Natural hazard management affects women, men and vulnerable groups differently, due to social and economic inequalities. A gender-sensitive approach makes it possible to identify these disparities and adapt prevention and response strategies. For example: women, often on the front line of crises, play a key role in community resilience. Yet they remain under-represented in decision-making. Integrating gender into risk management enhances the effectiveness and equity of disaster response.





This reflective prompt elicited the responses outlined in the next subsections, representing both the project team's analysis and the direct input collected from participants. However, it is essential to emphasize the need for further validation of these results in a forthcoming interaction and round of engagement with stakeholders. The **bold** and <u>underlined</u> sentences in the responses correspond to paragraphs directly extracted from the content expressed by stakeholders. As such, they are fully integrated into the complete set of responses to all the questions presented. As may be noticed, all stakeholder groups selected the first question.

## 4.2. Differentiated vulnerabilities and impacts

# • What are the major differences between the impacts of disasters on women, men and other specific groups (children, the elderly, people with disabilities)?

In Portugal and Europe, women tend to be more affected by disasters due to their predominant role as caregivers, which increases their workload during and after crises. Children are more vulnerable to psychological trauma and disruption of their education. Elderly people and individuals with disabilities face added challenges during evacuation and accessing information and emergency services, as evidenced by events such as the extreme heat waves in Europe, which disproportionately affected the elderly.

During evacuation processes (such as during floods or fires), when instructed to leave homes and areas, families with children scattered across the territory (in daycare centres or schools, at the time of emergency and relief) or elderly people in nursing homes or isolated in other dwellings, tend to not follow instructions on evacuation to the designated safe zones. Instead, they often take the initiative to reunite their family members – collecting children or other vulnerable relatives in different locations – posing a risk by moving internally.

In addition to family reunification aspects, which can even be decided and carried out jointly and by family decision, it should also be considered that (according to the findings in this exercise and the explicit response from the stakeholders), men tend to be more operational in crisis scenarios (they are the ones who act). Women, on the other hand, "tend to react with more caution" and plan the situation "before taking action." <u>According to the stakeholders present in this workshop</u>, women have "a profile more suitable for planning and support, "while men are "more operational" and likely to act less emotionally in a crisis scenario.

### • How do inequalities in gender and access to resources amplify vulnerability to disasters?

Unequal access to resources, such as support networks and financial assistance, makes women more vulnerable, especially single mothers and elderly women with lower financial autonomy. Additionally, women are more exposed to gender-based violence in displacement situations. During the forest fires in Portugal, many women in rural areas had difficulty accessing psychological and financial support, which delayed recovery.

### • What cultural, social or economic factors influence access to relief for different groups?

In Europe, language barriers for migrants, economic inequalities, and cultural norms can hinder access to support services. For example, refugees and Roma communities face challenges in obtaining assistance due to institutional mistrust or discrimination. Additionally, rural populations may have less access to services due to response centralization in urban areas.

# • Do you have concrete examples of how a gender-sensitive approach has improved disaster response?

In Portugal, post-fire psychological support programs incorporated specific strategies to support caregiving women, reducing the impact of emotional overload. At the European level, after flooding in Germany, relocation policies prioritized single-parent families led by women with children, ensuring





better housing security. Initiatives that involve women in decision-making about reconstruction have shown greater effectiveness in the recovery of affected communities.

## 4.3. Integrating gender and specific needs into risk management

# • What mechanisms exist (or should be put in place) to ensure that all categories of the population have access to prevention and response mechanisms?

In Portugal and Europe, there are civil protection plans that include guidelines for vulnerable groups such as the elderly, people with disabilities, and immigrants. However, it is necessary to enhance the accessibility of information, ensuring materials are in accessible formats (Braille, audio, plain language) and translated into languages spoken by immigrant communities. Additionally, involving local communities in the creation of emergency plans, such as through local councils and associations, improves inclusive response.

Emphasizing the difficulties in providing warnings to very specific groups, as outlined in the previous paragraph, it would be appropriate to intervene more broadly by planning, in addition to responding to specific groups, a reinforcement of the culture of disaster response. It is considered certain by the stakeholders that the type of response and activation of preventive measures is "always directed towards the population with the greatest difficulty in mobilization (nursing homes for elderly care, hospitals, social support centres, schools)." The stakeholders note, therefore, that "there is a lack of a culture of disaster response, meaning knowing how to act" in a crisis scenario, with the aim, according to the stakeholders present, of preventing behaviours driven by panic and, consequently, erratic actions that hinder a clear vision and overall coordination, which would channel individual behaviours into more appropriate and manageable collective reactions during the emergency phase.

# • What improvements could be made to take into account the different needs of men, women and other groups?

At the national level, it is essential to develop evacuation alerts and plans tailored to the needs of each group (e.g., specific transportation for the elderly and people with reduced mobility). In the European context, training emergency professionals to recognize and respond to gender-based violence in disaster scenarios could be expanded. Additionally, post-disaster housing policies should prioritize single-parent families and people in vulnerable economic situations, ensuring equitable recovery.

## 4.4. Governance and intersectoral coordination

# • How can the public, private and civil society sectors work together more effectively to ensure inclusive disaster management?

In Portugal and Europe, effective collaboration requires a coordinated approach in which the public sector establishes regulations and emergency plans, the private sector provides resources and innovation, and civil society mobilizes local support. Public-private partnerships can be strengthened to improve resilient infrastructures and inclusive communication strategies. Joint disaster response exercises involving all sectors can ensure better coordination in real situations.

Specifically, regarding this issue, <u>the stakeholders that attended the workshop clearly defined</u> <u>different tasks for the various sectors</u>, emphasizing, particularly for the public sector, the <u>development of "feasible support policies that take into account the specific vulnerabilities of each group." The private sector is called upon, specifically by the stakeholders, for the "identification of vulnerabilities generated by inequalities," while it would be the responsibility of civil society to "implement compensatory measures."</u>

This suggestion that civil society should implement compensatory measures is quite curious and, in the Portuguese context, likely reflects a certain mistrust regarding the transparency and sense of justice in the actions of public entities. Typically, it is the public sector that is responsible for oversight,





redistribution of aid to the population, and the implementation of corrective or compensatory measures.

# • What specific roles can each sector (public, private, civil society) play to ensure that differentiated needs are taken into account?

Public sector: Create and implement policies to ensure vulnerable groups are prioritized in prevention and response, including housing support and equitable access to information.

Private sector: Develop accessible technological solutions (e.g., alerts adapted for people with disabilities), financially support community resilience programs, and ensure the continuity of essential services.

Civil society: Mobilize volunteers, identify local needs, and act as a bridge between vulnerable communities and authorities, ensuring a people-centred response.

### • What are the current obstacles to more effective cooperation between these players?

The lack of structured communication between public and private entities is challenging in Portugal and other European countries. Additionally, limited funding for civil society organizations can hinder the continuity of support initiatives. Bureaucracy and the lack of inclusion of vulnerable groups in decision-making processes make it difficult to implement effective responses. Overcoming these challenges requires greater investment in intersectoral collaboration networks and simplification of administrative processes.

### 4.5. Recommendations

• What recommendations would you put forward to better integrate the gender dimension and specific needs into disaster prevention and management?

#### • What concrete actions could your organization take as a result of this workshop?

There was no time to consider these final questions on recommendations but it can be assumed that in the previous exercise, related to the development of warning systems specifically targeted at vulnerable groups and populations, gender issues are partially addressed, as well as in the previous set of answers, both in the summary responses provided by the project team and in the responses given explicitly by the working groups and stakeholders in this specific exercise.

### 4.6. General appreciation of the exercise

As a final consideration, it is important to highlight the inadequacy of the proposed response times for this exercise, at least based on the experience in the Portuguese context. This issue may have been further exacerbated by the abrupt and explicit introduction of gender-related topics, which were not addressed in previous workshops, and by the fact that these issues have not yet been sufficiently discussed in the context of environmental crisis management in our country.

However, the project team reserves the opportunity for a future engagement in which the responses can be fully reviewed and, if necessary, adjusted by the stakeholders during the next interactive session (via email and based on the report to be provided).

Additionally, stakeholders will be asked to address the unanswered questions, particularly those relating to the recommendations.

In some way, the recommendations as a whole and what each entity can specifically do are already reflected in the strategic set of measures to be adopted. These measures were the subject of thoughtful reflection and active participation by the various working groups during this workshop.





## 5. SUMMARY AND CLOSURE

The objectives of this workshop as an evolutive path since the first workshop were highlighted, namely:

- Deepening the commitment of the PPPC working group of Figueira da Foz and Montemor-o-Velho municipalities.
- Co-designing an action roadmap exploring specific measures and actions related to reducing the risk of natural disasters and strengthening the resilience of territories aiming their implementation in the governance model.
- Developing concrete and tangible proposals for a new polycentric governance model.
- Ensuring the sustainability of the new governance model involving gender issues and social inequalities.

The Portuguese C2IMPRESS team will complete the analysis of the four workshops in the near future.

As retribution for the stakeholders' involvement and to cement the stakeholders' network as a PPCP, it is foreseen to make a public presentation of the results of the project (during September/25?), including the presentation of the workshops' results and the tools developed during the project (also to find interested users).

The complete list of participants in all the four workshops, as shown in Table 1, including the participant names (that provided authorisation but have been omitted in this table) will be sent in a separate email to all participants in the four workshops so that the PPCP can continue after the C2IMPRESS Project has finished.

The LL ended with the participants filling in the evaluation form for the session (Annex 5).

## 6. ANALYSIS OF THE SATISFACTION QUESTIONNAIRE

A brief analysis of the satisfaction survey results (Annex 6), covering all the workshops held, indicates (based on the respondents to the survey launched in this last workshop) that the age group of participants (specifically regarding this last workshop) is predominantly between 45 and 54 years old, with a slight gender imbalance favouring female participation.

A very positive factor to note is that the percentage of participants who have registered for multiple workshops has progressively increased, demonstrating that the project successfully captivated the interest of those who initially enrolled. The average number of attendances across the four workshops stands at 2.5, with 30.8% (statistical mode) of participants having attended at least two. Participants continue to come primarily from the public sector, followed by the private sector, and, with significantly lower participation, the civil society sector. Regarding participation satisfaction, the overall evaluation of the workshops is overwhelmingly positive, with an average satisfaction rating of 4.3 (on a scale of up to 5). Participants particularly valued both the atmosphere and the collaborative dynamics, as well as the usefulness of discussions for stakeholder engagement and professional practice.

One of the main negative aspects highlighted is the duration of the workshops, which is a point of dissatisfaction for most respondents. The evident mismatch between the nature of the proposed exercises and the time allocated for their execution is emphatically stressed in the final comments. One participant expressed that these workshops should be extended to a full-day format. Additionally, stakeholders expressed interest in learning about the results of other workshops held in different countries and case studies, an expectation that was not met. The need to involve other social actors was also emphasized along with the necessity of more time for discussions. A final suggestion indicated that discussions could be enhanced by adopting a roundtable format. However, the





execution of exercises could be better facilitated through small group work. The need for more intergroup discussions was also highlighted, which could be addressed by plenary sessions between exercises, ensuring more adequate time allocations.

The fostering of collaboration between different stakeholders was also noted as a positive aspect. A data cross-analysis would likely show that this aspect is positively associated with a higher number of attendances in workshops by stakeholders (however, the correlational analysis suffers from methodological limitations due to low frequencies). Stakeholders highlighted the strengthening of participant involvement in risk management and the promotion of accountability and engagement among stakeholders.

In summary, despite planning shortcomings, sequencing issues, and objectives that were not clearly defined for stakeholders' understanding, along with the mismatch between proposed exercises and the available time, it can be argued that the workshops successfully fulfilled fundamental requirements regarding stakeholder mobilization and engagement. They fostered a collaborative and co-responsible environment among the involved parties.

## 7. FINAL CONSIDERATIONS

This workshop successfully facilitated the development of a concrete and actionable roadmap, building on prior stakeholder engagement. Through a structured selection process, participants prioritized key interventions addressing critical environmental risks, ensuring alignment with regional needs and available resources for collective action. The resulting measures encompassed immediate disaster preparedness actions, coastal protection initiatives, and strategic long-term planning, including environmental literacy programs and managed human retreat from high-risk areas.

A core emphasis was placed on the tangibility of selected actions and the measurability of results. Stakeholders refined their action plans to enhance the feasibility, accountability, and effectiveness of the interventions. The process fostered a governance model that is not only multi-level but also polycentric and co-responsible, ensuring shared commitment among involved parties.

Moving forward, reinforcing the jointly designed roadmap will be essential. **The project team is actively developing consultation tools and improving access to environmental data** to enhance stakeholders' awareness and decision-making capabilities. This continued engagement is expected to strengthen cooperation, promote timely implementation of planned measures, and enhance resilience to environmental risks.

However, participants also faced **difficulties in fully engaging with the exercises due to time constraints**. The complexity of the issues required careful deliberation, yet the limited time available stressed respondents into providing rapid answers. As a result, some participants expressed frustration, feeling that their contributions lacked the depth necessary for a truly informed discussion. This rushed dynamic may have led to oversimplified conclusions, potentially overlooking critical nuances of local challenges and capacities.

Regarding **gender and social inequalities**, the responses provided by both the project team and workshop participants highlighted significant inequalities in the capacity to implement proposed actions. Some stakeholders pointed out disparities in resource allocation, technical expertise, and institutional support, which could hinder the effectiveness of certain measures. Additionally, regional differences in risk exposure and governance structures further complicate the feasibility of uniform solutions. While the roadmap aimed to foster co-responsibility, the reality of asymmetric capabilities raised concerns about the practical execution of the proposed interventions.

A broader reflection on the process suggests that the imposed urgency may have resulted in spontaneity being mistaken for authenticity. In collaborative exercises like this, there is a risk that the speed of responses is conflated with the legitimacy of the perspectives expressed. While quick



reactions may capture immediate concerns, they do not necessarily translate into well-considered or representative viewpoints. In some cases, this urgency might reinforce pre-existing power dynamics, as more prepared participants dominate the discussion while others struggle to articulate their positions within the given timeframe.

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We must therefore consider the necessity of balancing structured time management with the need for meaningful engagement. Ensuring that all stakeholders have sufficient time to process information, articulate their views, and deliberate on complex issues could enhance the depth and inclusiveness of the decision-making process. While efficiency remains important, genuine collaboration requires space for reflection, allowing for more equitable and well-founded contributions.

However, it was particularly interesting to observe, in discussions on gender issues, the general preconception among participants that women are more prone to emotional responses in times of crisis while men are perceived as more "operational". This assumption implicitly reinforces the bias of practical rationality, attributing to men a colder, more rational approach, supposedly leading to better practical outcomes.

Despite this preconception, it is noteworthy that outside moments of crisis, women are perceived as having a greater capacity for plaining. This may be linked to their tendency to consider a broader range of factors and socially vulnerable situations, potentially leading to more comprehensive and inclusive decision-making processes.

The participating stakeholders also highlighted **the insufficient preparedness for environmental disasters**, emphasizing the need to invest in environmental literacy and awareness initiatives tailored to specific target groups and the most exposed and vulnerable situations. A more nuanced and context-specific approach was considered essential to enhance resilience and adaptive capacity.

Participants also identified **key action competencies and the importance of a collaborative, multilevel governance system across different sectors**. T They underlined the role of the public sector in defining and implementing policies, the responsibility of the private sector in better identifying vulnerabilities, and the crucial engagement of the civil society sector in developing compensatory measures, supporting their implementation and contributing to ongoing monitoring efforts.

Annex 7 shows a photographic sample of this Living Lab.



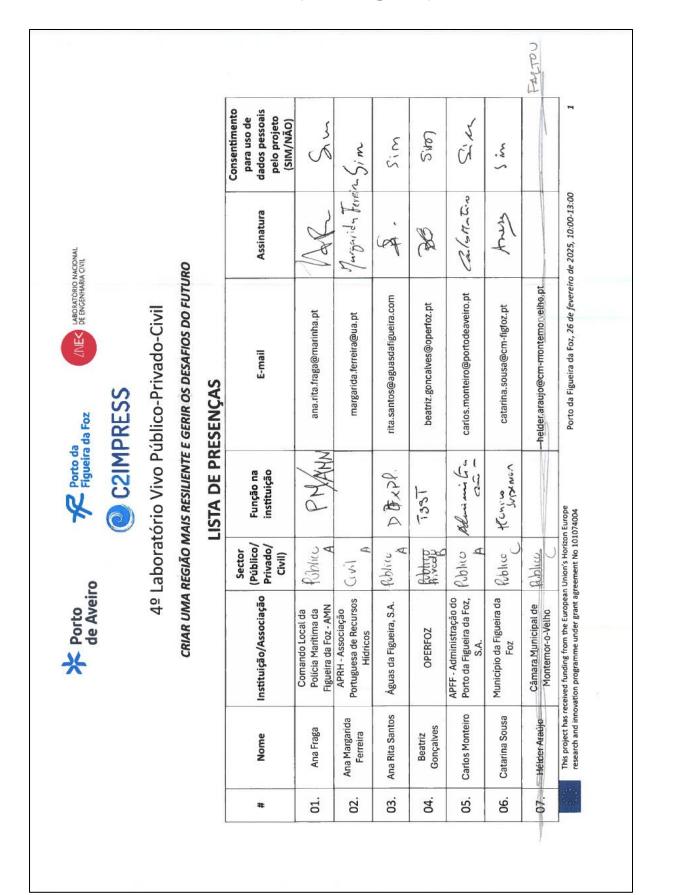


## **ANNEXES**





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# Annex 1: Attendance list (in Portuguese)



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## Annex 2: Consent form for taking images (in Portuguese)







# 4º Laboratório Vivo Público-Privado-Civil criar uma região mais resiliente e gerir os desafios do futuro

# CONSENTIMENTO PARA RECOLHA DE IMAGENS (FOTOGRAFIA E VÍDEO)

(Nome) \_\_\_\_\_\_\_, abaixo assinado, autoriza que a equipa e os parceiros institucionais do C2IMPRESS possam <u>divulgar imagens suas recolhidas em</u> fotografia ou vídeo a propósito da realização do workshop em 26 de fevereiro de 2025, nas instalações do Porto da Figueira da Foz, para fins de informação do projeto, em publicações ou notícias deste projeto em órgãos de comunicação social, páginas do projeto em meios virtuais ou outras formas de divulgação como em Relatório, Poster ou artigo científico, para exclusivo efeito de divulgação das atividades do projeto C2IMPRESS, e nunca tendo em vista propósitos comerciais.

Pode, se assim o entender, recusar ser fotografado ou filmado pela equipa do projeto durante a realização do workshop, ou por qualquer membro da equipa e por qualquer outro motivo, bastando para tal recusa a <u>não assinatura</u> desta página de consentimento.

Em caso de recusa pode igualmente <u>participar em todas as atividades</u> do referido workshop, devendo alertar a equipa do projeto que não consente na recolha de imagens suas.

MUITO OBRIGADO PELA SUA COLABORAÇÃO

(assinatura do participante)

Figueira da Foz: 26 de fevereiro de 2025



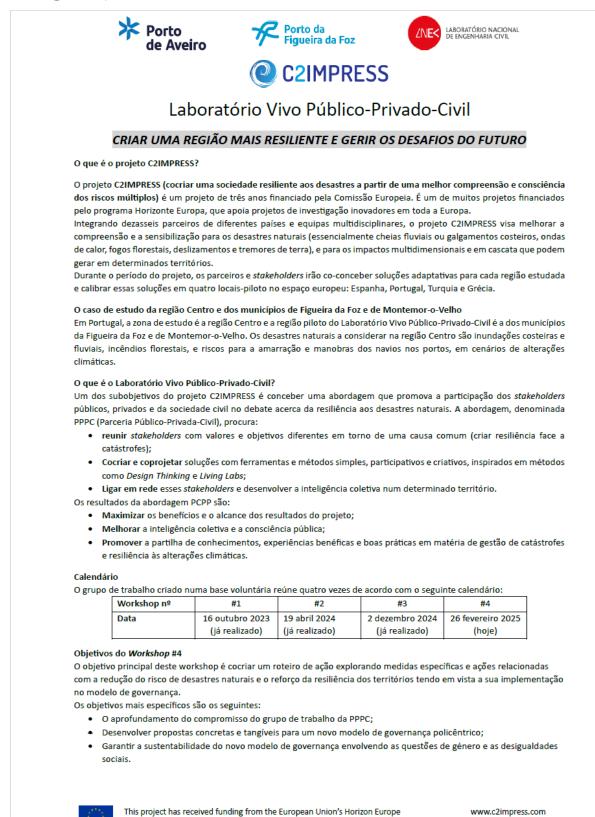
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# Annex 3: Leaflet and detailed program of the Public-Private-Civil Living Lab given to participants at the beginning of the session (in Portuguese)





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LABORATÓRIO NACIONAL DE ENGENHARIA CIVIL

# Laboratório Vivo Público-Privado-Civil

**C2IMPRESS** 

#### CRIAR UMA REGIÃO MAIS RESILIENTE E GERIR OS DESAFIOS DO FUTURO

#### PROGRAMA DETALHADO - 26 fevereiro 2025

09:45-10:00	Receção e registo dos participantes
	Escrita de etiqueta com o nome e instituição (com cores dependentes do setor que representa: <mark>verde</mark> – público, <mark>azul</mark> – privado, <mark>vermelho</mark> – civil)
	Preenchimento da lista de presenças e do consentimento para recolha de imagem e vídeo
	Receção do folheto do Laboratório Vivo e do programa detalhado
10:00-10:15	Apresentação geral
	Introdução ao projeto C2Impress
	Breve apresentação da equipa e dos participantes (nome, função, instituição)
	Apresentação dos objetivos da sessão
10:15-11:15	Cocriação de um roteiro de ação
	Atividade em grupo: Construir um roteiro de ação com base numa lista de medidas identificadas no workshop #3.
	A construção do roteiro de ação será efetuada através de duas rondas de trabalho, cada uma com a duração total de 30 minutos.
	Em cada ronda, cada um dos grupos trabalhará sobre uma medida diferente durante 10 minutos,
	definindo para cada medida os seguintes aspetos: as ações necessárias; as atividades a desenvolver;
	as entidades envolvidas; quem são o(s) responsável(eis) pela implementação da medida e quais são
	os indicadores de verificação do impacte e eficácia da medida. O trabalho desenvolvido por cada
	grupo será partilhado e discutido em plenário com os restantes participantes (20 minutos).
11:15-11:30	PAUSA PARA CAFÉ
11:30-12:45	Discussão sobre questões de género e desigualdades
11.50-12.45	
11.30-12.45	Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e
11.30-12.45	Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.
11.30-12.45	Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais. Serão abordados os seguintes temas:
11.50-12.45	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas:         <ol> <li>Vulnerabilidades e impactes diferenciados;</li> </ol> </li> </ul>
11.50-12.45	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> </ol> </li> </ul>
11.30-12.43	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> <li>Governança e coordenação intersetorial;</li> </ol></li></ul>
C+,21=06,11	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> <li>Governança e coordenação intersetorial;</li> <li>Recomendações.</li> </ol></li></ul>
43	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> <li>Governança e coordenação intersetorial;</li> <li>Recomendações.</li> </ol> </li> <li>Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o</li> </ul>
(4) (4)	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> <li>Governança e coordenação intersetorial;</li> <li>Recomendações.</li> </ol> </li> <li>Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o qual se efetuará a restituição em plenário e respetiva discussão. O último tema será abordado</li> </ul>
	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> <li>Governança e coordenação intersetorial;</li> <li>Recomendações.</li> </ol> </li> <li>Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o qual se efetuará a restituição em plenário e respetiva discussão. O último tema será abordado diretamente em plenário.</li> </ul>
12:45-13:00	<ul> <li>Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.</li> <li>Serão abordados os seguintes temas: <ol> <li>Vulnerabilidades e impactes diferenciados;</li> <li>Como integrar o género e respetivas necessidades específicas na gestão dos riscos;</li> <li>Governança e coordenação intersetorial;</li> <li>Recomendações.</li> </ol> </li> <li>Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o qual se efetuará a restituição em plenário e respetiva discussão. O último tema será abordado diretamente em plenário.</li> </ul>
	Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.         Serão abordados os seguintes temas:         1. Vulnerabilidades e impactes diferenciados;         2. Como integrar o género e respetivas necessidades específicas na gestão dos riscos;         3. Governança e coordenação intersetorial;         4. Recomendações.         Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o qual se efetuará a restituição em plenário e respetiva discussão. O último tema será abordado diretamente em plenário.         Síntese e encerramento
	Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.         Serão abordados os seguintes temas:         1. Vulnerabilidades e impactes diferenciados;         2. Como integrar o género e respetivas necessidades específicas na gestão dos riscos;         3. Governança e coordenação intersetorial;         4. Recomendações.         Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o qual se efetuará a restituição em plenário e respetiva discussão. O último tema será abordado diretamente em plenário.         Sintese e encerramento         Sumário da sessão         Próximos passos do projeto
	Atividade em grupo: Resposta a quatro conjuntos de perguntas sobre questões de género e desigualdades num contexto de gestão de desastres naturais.         Serão abordados os seguintes temas:         1. Vulnerabilidades e impactes diferenciados;         2. Como integrar o género e respetivas necessidades específicas na gestão dos riscos;         3. Governança e coordenação intersetorial;         4. Recomendações.         Cada grupo terá 30 minutos para responder ao conjunto dos três primeiros temas período após o qual se efetuará a restituição em plenário e respetiva discussão. O último tema será abordado diretamente em plenário.         Síntese e encerramento



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# Annex 4: Presentation slides and activities for the 4<sup>th</sup> Public-Private-Civil Living Lab (in Portuguese)

	4° LABORATÓRIO VIVO PÚBLICO-PRIVADO-CIVIL	
	CRIAR UMA REGIÃO MAIS RESILIENTE E GERIR OS DESAFIOS DO FUTURO	
	Porto da Figueira da Foz	
	26 de fevereiro de 2025	
	10:00-13:00	
	na Catarina Zózimo; João Lutas Craveiro; Manuel Oliveira; João Nuno Fernandes (LNEC) Maria Manuel Cruz; Sofia Ventura (APA)	
		LABORATÓRIO KE INCENSION KE Porto de Aveir
IN	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO	CILE: LABORATÓRIO MEDICALIÓRIO Porto
IN 9:45-10:00	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO Receção e registo dos participantes	Porto da
IN	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO Receção e registo dos participantes Introdução ao Projeto C2IMPRESS	Porto da
IN 9:45-10:00	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO Receção e registo dos participantes	Porto da
IN 9:45-10:00	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS - PROGRAMA DA SESSÃO Receção e registo dos participantes Introdução ao Projeto C2IMPRESS Apresentação da equipa e dos participantes Apresentação dos objetivos da sessão Cocriação de um roteiro de ação	Porto da
IN 9:45-10:00 10:00-10:15 10:15-11:15	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO Receção e registo dos participantes Introdução ao Projeto C2IMPRESS Apresentação da equipa e dos participantes Apresentação dos objetivos da sessão Cocriação de um roteiro de ação construir um roteiro de ação com base numa lista de medidas identificadas no workshop #3	Porto da
IN 9:45-10:00 10:00-10:15 10:15-11:15 11:15-11:30	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO Receção e registo dos participantes Introdução ao Projeto C2IMPRESS Apresentação da equipa e dos participantes Apresentação dos objetivos da sessão Cocriação de um roteiro de ação construir um roteiro de ação com base numa lista de medidas identificadas no workshop #3 <i>Pausa para calé</i>	Porto da
IN 9:45-10:00 10:00-10:15 10:15-11:15	Maria Manuel Cruz; Sofia Ventura (APA)  TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO  Receção e registo dos participantes Introdução ao Projeto C2IMPRESS Apresentação da equipa e dos participantes Apresentação da equipa e dos participantes Apresentação dos objetivos da sessão Cocriação de um roteiro de ação construir um roteiro de ação com base numa lista de medidas identificadas no workshop #3 Pausa para café Discussão sobre questões de género e desigualdades	Porto da
IN 9:45-10:00 10:00-10:15 10:15-11:15 11:15-11:30	Maria Manuel Cruz; Sofia Ventura (APA) TRODUÇÃO AO PROJETO C2IMPRESS – PROGRAMA DA SESSÃO Receção e registo dos participantes Introdução ao Projeto C2IMPRESS Apresentação da equipa e dos participantes Apresentação dos objetivos da sessão Cocriação de um roteiro de ação construir um roteiro de ação com base numa lista de medidas identificadas no workshop #3 <i>Pausa para calé</i>	Porto da





















This project has received funding from the European Union's Horizon Europe research and innovation programme under grant agreement No 101074004















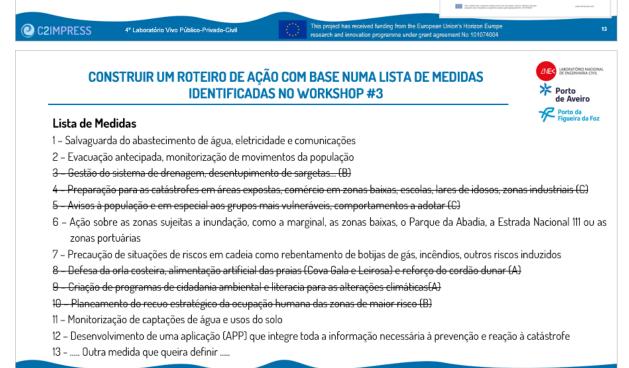
Porto de Aveiro

### CONSTRUIR UM ROTEIRO DE AÇÃO COM BASE NUMA LISTA DE MEDIDAS Identificadas no workshop #3

#### 2 rondas de trabalho

- <u>Ronda 1 (30')</u>;
  - 1. cada grupo seleciona uma medida diferente e
  - 2. define os seguintes aspetos para a medida selecionada (10'):
    - ações necessárias
    - atividades a desenvolver
    - entidades envolvidas
    - responsável(eis) pela implementação da medida
    - indicadores de verificação do impacte e eficácia da medida
  - cada grupo partilha com os restantes participantes o trabalho desenvolvido e é aberto espaço para discussão e atualização (20')
  - <u>Ronda 2 (30'):</u>
    - Repetir os passos 1 a 3 para uma nova medida

#### Atividade em grupo - Escrever diretamente na folha A3



C2IMPRESS 4° Laboratório Vivo Público-Privado-Civil

research and innovation programme under grant agreement No 10107









Durante a Pausa para café, foi feita uma reorganização das atividades e dos tempos disponíveis para as concretizar, tendo-se alterado os diapositivos originais da apresentação como mostrado a seguir.

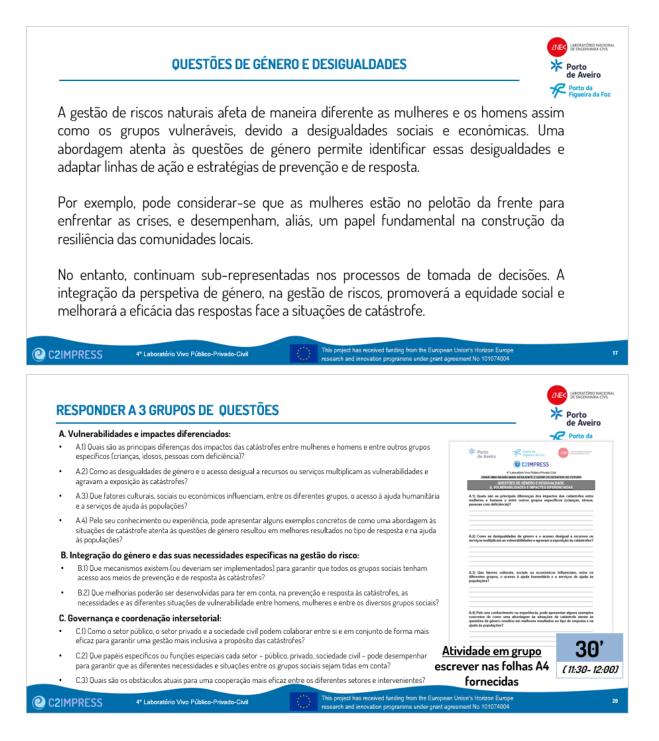
During the Coffee break, a reorganisation of the activities and available time to accomplish them took place, by changing the original presentation slides as shown next.





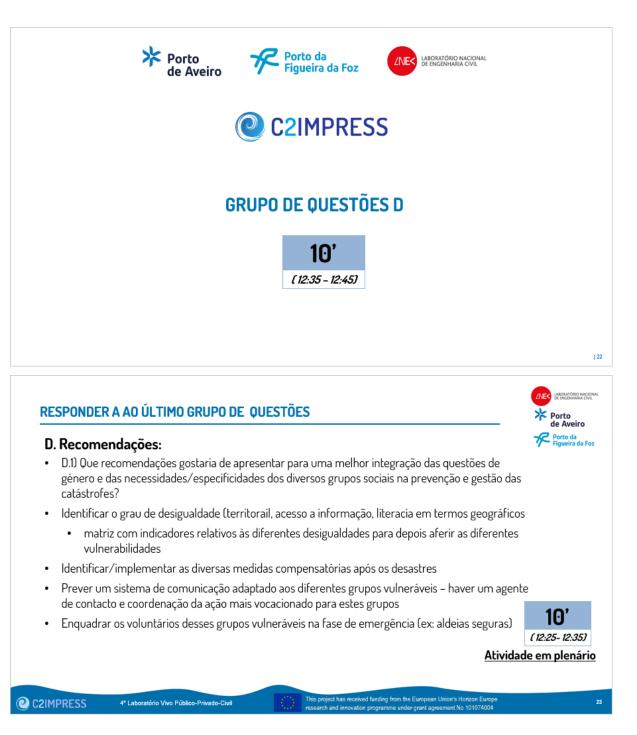
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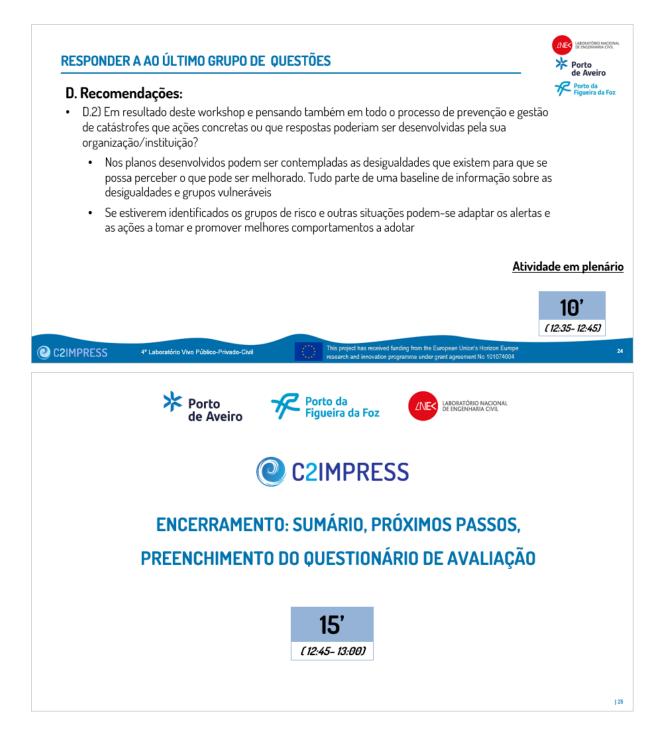
















LABORATÓRIO NACIO

Porto de Aveiro

Porto da Figueira da Foz

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## ENCERRAMENTO: SUMÁRIO, PRÓXIMOS PASSOS, PREENCHIMENTO DO QUESTIONÁRIO DE SATISFAÇÃO



- O aprofundamento do compromisso do grupo de trabalho da PPPC dos municípios da Figueira da Foz e de Montemor-o-Velho
- Cocriação de um roteiro de ação explorando medidas específicas e ações relacionadas com a redução do risco de desastres naturais e o reforço da resiliência dos territórios tendo em vista a sua implementação no modelo de governança
- Desenvolver propostas concretas e tangíveis para um novo modelo de governança policêntrico
- Garantir a sustentabilidade do novo modelo de governança envolvendo as questões de género e as desigualdades sociais

@ C2IMPRESS	4* Laboratório Vivo Público-Privado-Civil	This project has received funding from the European Union's Horizon Europe research and innovation programme under grant agreement No 101074004	26
ENCERRAME		ASSOS, PREENCHIMENTO DO QUESTIONÁRIO DE TISFAÇÃO	Porto da
	Próximo	s passos do projeto	Figueira da Foz
• Aná	lise dos resultados dos 4 works	hops	
	conhecimento das ferramenta potenciais interessados na sua u	s desenvolvidas no projeto e questionar acerca utilização	
• Apr	esentação pública dos resultado	os do projeto (setembro?)	
C2IMPRESS	4º Laboratório Vivo Público-Privado-Civil	This project has received funding from the European Union's Horizon Europe	27











## **Annex 5: Satisfaction questionnaire (in Portuguese)**



□ < 25 □ 25 - 34 □ 35 - 44 □ 45 - 54 □ 55 - 64 □ 65 ou mais □ Prefiro não responder

Género (assinale com um X a sua resposta) □ Feminino □ Masculino □ Não binário

Defino o meu género de forma diferente:

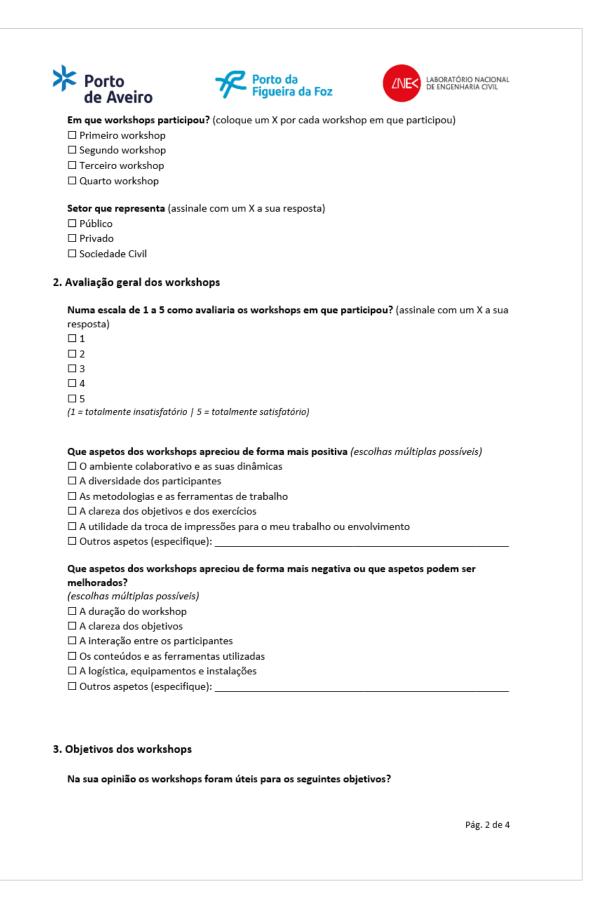
🗆 Prefiro não responder

Pág. 1 de 4



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	12345
	entre as partes interessadas
-	as
	dos participantes na gestão dos riscos
Promover a responsabiliza	ação e o compromisso entre as partes interessadas 🗌 🗌 🔲 🗌
(1 = De maneira nenhuma   5	5 = Totalmente útil)
Se assinalou alguma respo	sta com o valor 1 ou 2, o que julga que pode ser melhorado?
_	
-	
) formato dos worksho	os e a sua organização
O formato dos workshops □ Sim, perfeitamente	(exercícios interativos, mapeamentos, discussões, etc) foi adequado?
	amentos são possíveis (quais?)
□ Não, eu preferiria outro especifique):	modelo ou formato de workshop
Considera que o número o	le workshops realizado (num total de 4) foi adequado?
🗆 Sim	
□ Não, mais workshops te	
	teria sido melhor
Outra resposta (especif	que):
□ Outra resposta (especif A duração de cada worksł	que):
<ul> <li>☐ Outra resposta (especif</li> <li>A duração de cada worksi</li> <li>☐ Sim</li> </ul>	nop foi a adequada?
□ Outra resposta (especif A duração de cada works! □ Sim □ Não, o tempo foi excess □ Não, seria preciso mais	ique): <b>nop foi a adequada?</b> ivo tempo
<ul> <li>□ Não, menos workshops</li> <li>□ Outra resposta (especif</li> <li>A duração de cada worksl</li> <li>□ Sim</li> <li>□ Não, o tempo foi excess</li> <li>□ Não, seria preciso mais</li> <li>□ Outra resposta (especif</li> </ul>	ique): <b>nop foi a adequada?</b> ivo tempo
□ Outra resposta (especif A duração de cada works! □ Sim □ Não, o tempo foi excess □ Não, seria preciso mais □ Outra resposta (especif	ique): <b>nop foi a adequada?</b> ivo tempo
□ Outra resposta (especif A duração de cada works □ Sim □ Não, o tempo foi excess □ Não, seria preciso mais □ Outra resposta (especif De entre os workshops er afirmativo por que prefer	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse?
□ Outra resposta (especif A duração de cada works! □ Sim □ Não, o tempo foi excess □ Não, seria preciso mais □ Outra resposta (especif	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse?
Outra resposta (especif duração de cada worksi Sim Não, o tempo foi excess Não, seria preciso mais Outra resposta (especif De entre os workshops er afirmativo por que prefer	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse?
□ Outra resposta (especif A duração de cada worksi □ Sim □ Não, o tempo foi excess □ Não, seria preciso mais □ Outra resposta (especif De entre os workshops er afirmativo por que prefer A sua resposta (indique o v	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse?
Outra resposta (especif duração de cada worksi Sim Não, o tempo foi excess Outra resposta (especif Oe entre os workshops er afirmativo por que prefer A sua resposta (indique o v De entre as ferramentas p	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse? workshop que escolheu):
☐ Outra resposta (especif A duração de cada worksi ☐ Sim ☐ Não, o tempo foi excess ☐ Não, seria preciso mais ☐ Outra resposta (especif De entre os workshops er afirmativo por que prefer A sua resposta (indique o	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse? workshop que escolheu): workshop que escolheu): mara os exercícios há alguma que gostaria que fosse utilizada mais
Outra resposta (especif duração de cada worksi Sim Não, o tempo foi excess Outra resposta (especif Oe entre os workshops er afirmativo por que prefer A sua resposta (indique o v De entre as ferramentas p	ique): nop foi a adequada? ivo tempo ique): n que participou houve algum que tivesse preferido mais)? Em caso iu esse? workshop que escolheu):





Porto de Aveiro	Porto da Figueira da Foz	LABORATÓRIO NACIONAL DE ENGENHARIA CIVIL
_		
5. Perspetivas futuras e re	comendações finais	
	as para futuros workshops o que recomendari po dos participantes envolvidos, temas abord	
AGRADECEMOS AS SUAS RES	SPOSTAS E A SUA PARTICIPAÇÃO	





## **Annex 6: Satisfaction survey responses summary**

## **1. Participant Profile**

#### What is your age?

- 🗆 Under 25
- □ 25 34
- □ 35 44
- □ 45 54
- □ 55 64
- $\Box$  65 and over
- □ Prefer not to answer

Age group						
	Frequency	Percent	Valid Percent	Cumulative Percent		
25-34	2	15,4%	15,4%	15,4%		
35-44	3	23,1%	23,1%	38,5%		
Valid 45-54	7	53,8%	53,8%	92,3%		
55-64	1	7,7%	7,7%	100,0%		
Total	13	100,0%				

#### What is your gender? (Multiple choices possible)

- □ Female
- □ Male
- $\Box$  Non-binary
- □ I prefer to define my gender differently: \_\_\_\_\_
- $\hfill\square$  Prefer not to answer

Gender						
	Frequency	Percent	Valid Percent	Cumulative Percent		
Female	7	53,8%	53,8%	53,8%		
Valid Male	6	46,2%	46,2%	100,0%		
Total	13	100,0%				







#### Which workshops did you attend? (Multiple choices possible)

□ First workshop

□ Second workshop

□ Third workshop

□ Fourth workshop

#### I participed in the first workshop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	4	30,8%	30,8%	30,8%
	no	9	69,2%	69,2%	100,0%
Total		13	100,0%		

#### I participed in the second workshop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	6	46,2%	46,2%	46,2%
	no	7	53,8%	53,8%	100,0%
Total		13	100,0%		

#### I participed in the third workshop

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	9	69,2%	69,2%	69,2%
	no	4	30,8%	30,8%	100,0%
Total		13	100,0%		

#### I participed in the fourth workshop

			Frequency	Percent	Valid Percent	Cumulative Percent
Va	alid	yes	13	100,0%	100,0%	100,0%
To	otal		13	100,0%		

Number of workshops							
	Frequency	Percent	Valid Percent	Cumulative Percent			
one worshop	3	23,1%	23,1%	23,1%			
two workshops	4	30,8%	30,8%	53,8%			
Valid three workshops	3	23,1%	23,1%	76,9%			
four workshops	3	23,1%	23,1%	100,0%			
Total	13	100,0%					

# - CD





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#### What is your role?

□ Public sector (municipality, administration, etc.)

□ Private sector (company, consultant, etc.)

□ Civil society (association, NGO, etc.)

Sector

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	public	7	53,8%	58,3%	58,3%
	private	4	30,8%	33,3%	91,7%
	civil society	1	7,7%	8,3%	100,0%
Missing	99	1	7,7%		
Total		13	100,0%		

## 2. General Workshop Evaluation

On a scale of 1 to 5, how would you rate the workshops overall?

(1 = Not at all satisfactory | 5 = Very satisfactory)

- □1
- □ 2
- □ 3
- □ 4
- □ 5

#### General workshop evaluation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	middle position	1	7,7%	7,7%	7,7%
	satisfied	7	53,8%	53,8%	61,5%
	very satisfied	5	38,5%	38,5%	100,0%
Total		13	100,0%		





#### What aspects did you appreciate the most? (Multiple choices possible)

□ The atmosphere and collaborative dynamics

□ The diversity of participants

 $\Box$  The tools and methodologies used (design thinking, co-creation, etc.)

- $\hfill\square$  The clarity of objectives and outcomes
- $\Box$  The usefulness of discussions for your work or engagement
- □ Other (please specify): \_\_\_\_\_

#### the atmosphetre and collaborative dynamics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid yes	12	92,3%		
no	1	7,7%	7,7%	100,0%
Total	13	100,0%		

#### the diversity of the participants

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid <sup>yes</sup>	11	84,6%		84,6%
vand no	2	15,4%	15,4%	100,0%
Total	13	100,0%		

#### the tools and methodologies used

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid <sup>yes</sup>	1	7,7%	7,7%	7,7%
vanu no	12	92,3%	92,3%	100,0%
Total	13	100,0%		

#### the clarity of the objectives and outcomes

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid <sup>yes</sup>	2	15,4%	15,4%	15,4%
vand no	11	84,6%	84,6%	100,0%
Total	13	100,0%		

#### the usefulness of discussions for my work or engagement

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid <sup>yes</sup>	10	76,9%	76,9%	76,9%
vand no	3	23,1%	23,1%	100,0%
Total	13	100,0%		

#### other positive aspect

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	13	100,0%	100,0%	100,0%
Total	13	100,0%		







What aspects did you least appreciate or think could be improved? (Multiple choices possible)

- $\Box$  Workshop duration
- $\Box$  Clarity of objectives
- □ Interaction between participants
- $\Box$  Content and tools used
- $\Box$  Logistical organization
- □ Other (please specify): \_\_\_\_

#### workshop duration

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid <sup>yes</sup> no	7	53,8% 46,2%		
Total	13	100,0%	· · · ·	100,078

#### clarity of objectives

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	13	100,0%	100,0%	100,0%
Total	13	100,0%		

#### interaction between participants

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	13	100,0%	100,0%	100,0%
Total	13	100,0%		

#### content and tools used

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	13	100,0%	100,0%	100,0%
Total	13	100,0%		

#### logistical organization

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	13	100,0%	100,0%	100,0%
Total	13	100,0%		

#### other negative aspect

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid yes	1	7,7%	7,7%	7,7%
vanu no	12	92,3%	92,3%	100,0%
Total	13	100,0%		







## 3. Workshop Objectives

In your opinion, did the workshops help to ...?

(1 = Not at all | 5 = Completely)

Objective

Foster collaboration between different stakeholders

Co-create innovative solutions

Strengthen participants' involvement in risk management

Promote accountability and engagement among stakeholders

#### foster collaboration between difeerent stakeholders

		Frequency	Percent	Valid Percent	Cumulative Percent
	3	2	15,4%	16,7%	16,7%
Valid	4	5	38,5%	41,7%	58,3%
	5	5	38,5%	41,7%	100,0%
Missing	99	1	7,7%		
Total		13	100,0%		

#### co-create innovative solutions

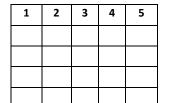
		Frequency	Percent	Valid Percent	Cumulative Percent
	2	1	7,7%	8,3%	8,3%
Valid	4	8	61,5%	66,7%	75,0%
	5	3	23,1%	25,0%	100,0%
Missing	99	1	7,7%		
Total		13	100,0%		

#### strengthen participant' involvement in risk management

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	7	53,8%		58,3%
valiu	5	5	38,5%	41,7%	100,0%
Missing	; <mark>99</mark>	1	7,7%		
Total	L	13	100,0%		

#### promote accountability and engagement among stakeholders

		Frequency	Percent	Valid Percent	Cumulative Percent
17-11-4	4	9	69,2%	75,0%	75,0%
Valid	5	3	23,1%	25,0%	100,0%
Missing	99	1	7,7%		
Total		13	100,0%		









## 4. Workshop Format and organization

#### Did the workshop format (interactive exercises, mapping, discussions, etc.) suit you?

□ Yes, perfectly

□ Yes, but with some adjustments (please specify): \_\_\_\_\_

□ No, I prefer a different format (please specify): \_\_\_\_\_

	Did the workshop format suit you.								
		Frequency	Percent	Valid Percent	Cumulative Percent				
This.	yes, perfectly	9	69,2%	75,0%	75,0%				
Valid yes, b	yes, but with some adjustments	3	23,1%	25,0%	100,0%				
Missing	; <b>9</b> 9	1	7,7%						
	Total	13	100,0%						

#### Did the workshop format suit you?

#### Was the number of workshops (4) sufficient?

🗆 Yes

- $\Box$  No, more workshops are needed
- $\Box$  No, fewer workshops would be better
- □ Other (please specify): \_\_\_\_\_

#### Was the number of workshops (4) sufficient?

		Frequency	Percent	Valid Percent	Cumulative Percent
	yes	9	69,2%	75,0%	75,0%
Valid	no, more worshops are needed	1	7,7%	8,3%	83,3%
	other response	2	15,4%	16,7%	100,0%
Missing	99	1	7,7%		
	Total	13	100,0%		

#### Was the duration of each workshop appropriate?

🗆 Yes

□ No, it was too long

 $\Box$  No, it was too short

□ Other (please specify): \_\_\_\_\_

#### Was the duration of each workshop appropriate?

	Frequency	Percent	Valid Percent	Cumulative Percent
yes	6	46,2%	50,0%	50,0%
Valid no, it was too long	1	7,7%	8,3%	58,3%
no, it was too short	5	38,5%	41,7%	100,0%
Missing 99	1	7,7%		
Total	13	100,0%		





Among the workshops you attended, were there any you preferred? If so, which one(s) and why? Your response: \_\_\_\_\_

rimong the workshops you attended, were there any you preterred.							
	Frequency	Percent	Valid Percent	Cumulative Percent			
PPCP LL3	1	7,7%	25,0%	25,0%			
PPCP LL4	2	15,4%	50,0%	75,0%			
ALL WORKSHOPS	1	7,7%	25,0%	100,0%			
g 99	9	69,2%					
Total	13	100,0%					
	PPCP LL3 PPCP LL4 ALL WORKSHOPS g 99	Frequency PPCP LL3 1 PPCP LL4 2 ALL WORKSHOPS 1 g 99 9	Frequency         Percent           PPCP LL3         1         7,7%           PPCP LL4         2         15,4%           ALL WORKSHOPS         1         7,7%           g         99         9         69,2%	Frequency         Percent         Valid Percent           PPCP LL3         1         7,7%         25,0%           PPCP LL4         2         15,4%         50,0%           ALL WORKSHOPS         1         7,7%         25,0%           g         99         9         69,2%			

#### Among the workshops you attended, were there any you preferred?

Are there any tools/methods you would like to see used more often? Your response: \_\_\_\_\_

Are there any tools/methods you would like to see used more

often?						
	Frequency	Percent				
Missing 99	13	100,0%				
Total	13	,0%				

### 5. Future Perspectives and recommendations

If you could suggest improvements for future workshops, what would they be? (Methods, duration, number of participants, topics covered, etc.) Your response:

		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	yes	5	38,5%				
vanu	2	1	7,7%	16,7%	100,0%		
Missing	g 99	7	53,8%				
Tota	ıl	13	100,0%				

I can suggest improvements for future workshops

#### Thank you for your participation!

Your feedback is valuable and will help us improve future participatory workshop sessions.







## Annex 7: Small photo sample of the 4<sup>th</sup> PPCP Living Lab



This project has received funding from the European Union's Horizon Europe research and innovation programme under grant agreement No 101074004



































